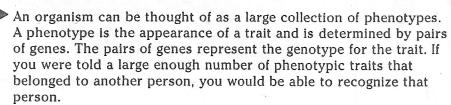


Determination of Genotypes from Phenotypes in Humans

9-1

LAB



In this Exploration, you will determine some of your own phenotypic traits. From these, you will be able to determine what your genotypes are for some of the traits. If a trait is dominant and you possess that trait, you will not be able to determine your exact genotype because you could be either homozygous or heterozygous for the gene. However, if a trait is determined by incomplete dominance, you can tell if you are homozygous or heterozygous. Genotypes of recessive traits can be identified. By comparing your genotypes and phenotypes with other people in your class, you will see why you are a unique individual. Given the almost limitless number of gene combinations, it is almost impossible that anyone would have all the same traits as you.

OBJECTIVES

- Determine your phenotype for nine different characteristics.
- Determine your possible genotypes for the nine different characteristics.
- Compare your phenotypes and genotypes with those of other students in the class.
- Evaluate your uniqueness as an individual.

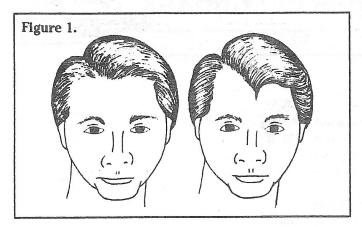
MATERIALS

PTC taste paper untreated taste paper mirror

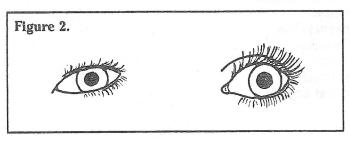
PROCEDURE

- Obtain one piece each of PTC paper and untreated taste paper from your teacher. First, place the untreated paper on your wet tongue to see how it tastes. Then dispose of it in the wastebasket, and place the PTC paper on your wet tongue to see if you can taste phenylthiocarbamide—PTC.
- 2. PTC is quite bitter and you will notice readily whether or not you have the ability to taste this chemical. If you can taste PTC, enter "taster" in the proper place in the "Your
- Phenotype" column in the table. If you cannot taste the chemical, enter "nontaster" in the table. Discard the taste paper in the wastebasket.
- 3. Now that you have determined your phenotype, enter in the column marked "Your Possible Genotypes" what your genotype could be. Tasters are either TT or Tt. Nontasters are tt.
- 4. For each of the following traits, observe and record your phenotype in the table. Then record your possible genotypes.

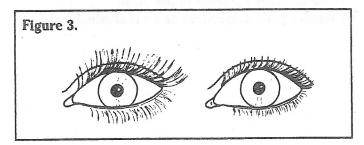
a. hairline—The widow's peak hairline comes to a point in the center of the forehead (WW or Ww). Individuals that lack the trait are ww.



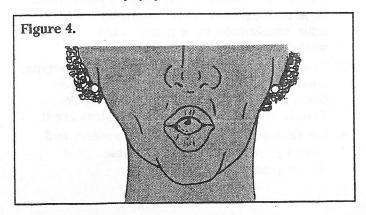
b. eye shape—Almond-shaped eyes (AA or Aa) are dominant to round eyes (aa).



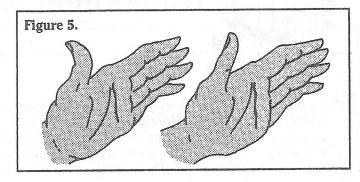
c. eyelash length—Long eyelashes (EE or Ee) are dominant to short eyelashes (ee).



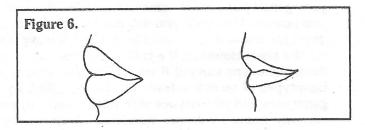
d. tongue rolling—The ability to roll the tongue (CC or Cc) is dominant to the lack of this ability (cc).



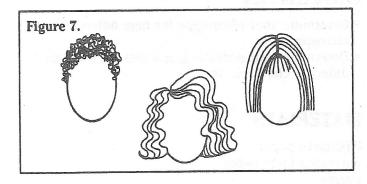
e. thumb—One whose thumb tip bends backward more than 30 degrees (hitch-hiker's thumb) is dominant (BB or Bb) to a straight thumb (bb).



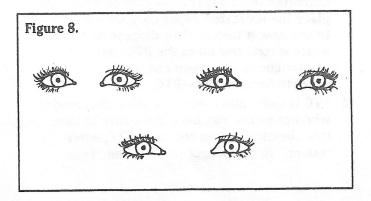
f. lip thickness—Thick lips (LL or LI) are dominant to thin lips (II).



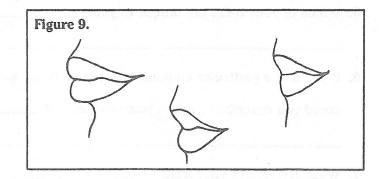
g. hair texture—Curly hair (HH) is incompletely dominant to straight hair (SS). Those that have wavy hair are HS.



h. inter-eye distance—The distance between the eyes is an example of incomplete dominance. Close-set eyes are DD, eyes set far apart are FF, and medium-set eyes are DF.



 i. lip protrusion—Protruding lips (PP) are incompletely dominant to nonprotruding lips (NN). Slightly protruding lips are PN.



DATA AND OBSERVATIONS

Table 1.

	Н	uman Pheno	types and Genot	ypes	
	Traits				Your
	Dominant		Recessive	Your phenotype	possible genotypes
PTC taste	Taster		Nontaster		
Hairline	Widow's	peak	Straight line		
Eye shape	Almond Long Can roll		Round		
Eyelash length			Short	and appropriate freeze	
Tongue dexterity			Unable to roll		
Thumb	Hitchhik	Hitchhiker's thumb			
Lip thickness	Thick		Thin	needed for a light pile. Not sell meet to the se	
Hair texture	Curly	Wavy	Straight		
Inter-eye distance	Close together	Medium distance	Far apart		
Lip protrusion	Protruding	Slightly protruding	Not protruding		

ANALYSIS

1.	Which traits do you have that are dominar	t?

9	Which to the de mon barre that are recognized	?	
۷٠	which traits do you have that are recessive		

3.	Which of your traits are	governed by inco	omplete dominance?	

4.	Which of your traits do you share with one or more of your classmates	?

5.	Which of your traits are unique to y	/ou?		es of sist mate	
6.	If you and a particular classmate sh could you describe to prove your u			•	
7.	What determines your traits?	de seguina exercisar que			
8.	With knowledge of the phenotype o	f a human, how can a	person's gen	otype be determ	ined?
	este de la companya del companya de la companya del companya de la	and property of the contract of the state of			
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9.	Why was untreated paper used in the				
					No.
U	RTHER EXPLORATIONS				
1.	Books from the library or your teac		s will		
	discuss many other human characteristics that you or your cla	ssmates have and try	other		
2.	determine the genotypes that cause Calculate the percentage of the class	s that has each pheno			
	compare these figures with national your class might differ from the national compared to the				
	phenotypes.			. Kes J	

Determination of Allele Frequencies from Human Phenotypes (Lab 9-1)

- 1) Determine the percentage (as a decimal) of individuals from class that are homozygous recessive for the trait.
- 2) Determine the frequency of the recessive allele (square root from above)
- 3) Calculate the frequency of the dominant allele by the following equation: (Dominant allele frequency = 1 recessive allele frequency)

Trait	Homozygous recessive individuals	Total individuals sampled	Percentage homozygous recessive	Recessive allele frequency	Dominant allele frequency
PTC	9	26	0.35	0.59	0.41
Hairline	22	26	0.85	0.92	0.08
Eye Shape	8	26	0.31	V.31 2 0.56	0.44
Eyelash length	4	26	0.15	0.39	0.61
Tongue dexterity	2	26	0.08	0.28	0.72
Thumb	23	26	0.88	0.94	0.06
Lip Thickness	15	26	0.58	0.76	0.24